

Letter from the Editors-in-Chief

As issue 2.2 comes together, we reflect on the growth of *USURJ* over just a few short years. To date, *USURJ* has received 213 submissions and published 41. It has provided feedback to researchers and worked with them to improve their writing. In addition, 64 student volunteers from the University of Saskatchewan have now gained editorial experience and learned about the inner workings of a peer reviewed, academic publication, and many have worked with the journal for two years or more. This year, we analyzed 17 multidisciplinary undergraduate research journals from across North America, and found that the number of student editors on our *USURJ* team far surpasses all but three: the *Harvard Undergraduate Research Journal*, the *Lethbridge Undergraduate Research Journal*, and the *Fordham Undergraduate Research Journal*.

Thanks to an increasing number of submissions, we are able to release, for the first time, two issues in one academic year. We sincerely value our volunteer editors, who have once again pulled together to make *USURJ* happen.

It is gratifying to be able to not only help make these experiences happen, but also to provide a venue for undergraduates to share their research—and do they ever have some great ideas to share!

In this issue, one engaged student approaches and interviews cyclists using Saskatoon's 23rd Street Bicycle Boulevard to inform his analysis of that infrastructure. One researcher discusses the importance of conservation strategies that look at the impact of an endangered animal's decline, and the impact of conservation on its ecosystem. Another evaluates whether or not low dose aspirin reduces occurrences of myocardial infarction (a type of coronary heart disease) and provides recommendations for nurses. Another student calls attention to a food crisis affecting northern Canadian communities, evaluates the measures currently in place to help to solve this issue, and provides suggestions and possible amendments to these measures.

Once again, University of Saskatchewan undergraduate students have proven the importance of disseminating their research, not only taking it outside of the classroom to the institution, but also to the international stage.

Happy reading!

Nicole Haldoupis & Caitilin Terfloth
Graduate and Undergraduate Editors-in-Chief